Candidate for Board Member:

Eric Wood, Ph.D., LPC, Texas Christian University
Director of Counseling and Mental Health

Prior Engagement / Involvement with AUCCCD:

Dr. Wood has been a member of AUCCCD since 2019 and is a former winner of the Harriett Copher Haynes Diversity Leadership Mentoring Program Award. In 2023, he presented at the Mary Christie Institute President's Convening and meet the president of AUCCCD, who encouraged him to run for the board. Dr. Wood is also the current president of the Texas University and College Counseling Director Association (TUCCDA)

Candidate Statement:

Dr. Eric Wood currently serves as the Director of Counseling & Mental Health at Texas Christian University (TCU). He founded TCU's Comprehensive Collaborative Care Model, and in 2022, the campus was ranked #4 Best Support and Counseling Services by the Princeton Review. Dr. Wood has over 16 years of experience in college mental health, including previously serving on the governance board of the National College Depression Partnership, receiving the Harriett Copher Haynes Diversity Leadership Mentoring Program Award from the Association of University and College Counseling Center Directors (AUCCCD), and being elected president of the Texas University and College Counseling Directors Association (TUCCDA) in 2023.   In recent years, I've had the opportunity to consult with many colleges and universities across the nation. It's no surprise that the field of college mental health is facing challenges, including institutional dynamics, financial constraints, and barriers to service delivery on campuses. In my opinion, these challenges, and the current spotlight on student mental health, provides AUCCCD a unique opportunity to expand its membership and offer a unified voice to our stakeholders and the public. My desire to serve on the board includes enhancing AUCCCD's ability to engage with every college counseling center Director in America, whether this be formal membership, educational tools, or centralized communications. I also want to help generate a more accurate narrative about our field to school administrators, government officials, and various stakeholders.