

California Lutheran University

Counseling and Psychological Services

Staff Psychologist (Temporary)

Application Deadline: 9/9/2019

Start Date: 9/9/2019 or as soon as available

APPLY

<https://careers.callutheran.edu/postings/5671>

Temporary psychologist to work during the current academic year (through May 31, 2020), with potential for re-hire as full-time Staff Psychologist.

Under the direction of the Director of Counseling and Psychological Services and in accordance with standardized procedures, the psychologist is responsible for performing short-term individual, group and couples therapy, psychological assessments, consultation, outreach, psycho-educational workshops, clinical supervision, training, and case management with clients with psychiatric illnesses. The position works in collaboration with other staff members and occasionally performs after hour's emergency/crisis on-call responsibilities.

Representative Duties:

- Provisions individual and couples counseling/psychotherapy. E
- Conducts intake and assessment services. E
- Manages a large clinical caseload within an environment of high activity and multiple role demands. E
- Facilitates interpersonal process, support and/or psycho-educational groups. E
- Provides on-call and/or in-person urgent care screening/triage services. E
- Provides behavioral health consultations with medical professional. E
- Responds to campus crises.
- Shares after-hours emergency services coverage with other members of the staff. E
- Maintains accurate and timely documentation of services provided. E
- Provides outreach, liaison, and consultation services. E
- Provides supervision of trainees in accordance with policies and procedures. E
- Attends staff meetings. E
- Demonstrates a commitment to campus and community diversity in the broadest sense and to providing counseling services consistent with that value. E
- Follows agency policies and procedures, plus adheres to state and federal mental health statutes, ethical guidelines and best practices. E
- Uses computer applications, including on-line information technology and electronic recordkeeping. E
- Other responsibilities, as assigned

E = Essential Duties

Knowledge of:

- Titanium data management software.

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- Techniques to respond effectively to spontaneous work demands while undertaking projects that require advanced planning
- Multicultural competency in the broadest sense
- Proficiency in oral and written communication skills, public speaking, and in leading group discussions and trainings
- Broad “generalist” clinical skills in assessing and intervening with a wide range of disorders, concerns, and degrees of pathology in treatment, utilizing a time-limited model of care

Ability to:

- Utilize a strong work ethic and a willingness to collaborate
- Commit to a proactive student development perspective involving an active relationship with the campus community
- Embrace a team-orientation
- Maintain a commitment to a developmental philosophy toward both clients and trainees
- Attend occasional evening or weekend activities

MINIMUM QUALIFICATIONS

Any combination equivalent to: A Doctorate degree from an accredited college or university in counseling, clinical psychology or related field and completion of a Pre-Doctoral Internship with two years’ experience of demonstrated skillful provision of clinical services to a college student population providing psycho-educational outreach.

Licensed or license eligible as a psychologist in California (license required within 1 year of hire date).

DESIRED QUALIFICATIONS

- Completion of a doctorate (Ph.D. or Psy.D.) in counseling or clinical psychology from an APA-accredited program
- Completion of a Pre-doctoral Internship at an APA-accredited training program
- Demonstrated interest in and experience providing clinical supervision
- Training and experience providing interpersonal process group psychotherapy

COMPENSATION

\$70,000 Annualized

APPLICATION MATERIALS

Resume/Curriculum Vitae

Cover Letter

Supplemental Questions

* Please describe your knowledge and experience with advising and counseling underrepresented students. Additionally specifically describe what types of underrepresented student populations you have worked with.

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* Please describe your experience providing crisis management and/or providing treatment for high-risk clientele.

ABOUT CALIFORNIA LUTHERAN UNIVERSITY

Founded in 1959, California Lutheran University is home to more than 3,059 undergraduate and 1,324 graduate students who come from more than 49 countries and represent a wide variety of faiths. The mission of the university is to educate leaders for a global society who are strong in character and judgment, confident in their identity and vocation, and committed to service and justice.

Counseling and Psychological Services' mission is to promote effective coping to find self-compassion, insight, and purpose. We honor the struggle, empower connectedness, and cultivate resilience.

CAPS is comprised of a diverse range of cross-disciplinary staff who are personally and ethically committed to providing care that is grounded in multicultural humility and social-justice values. We value diversity and recognize the unique challenges students may face based on one's race, creed, color, religion, age, disability, sexual orientation, immigration status, gender identity and expression, body size/shape, marital status, national origin, political opinions/affiliations, genetic information, veteran status, and the many other ways one might identify. Throughout all of our services, including individual counseling, group counseling, and workshops, we strive to provide fair and inclusive access to better serve the student body, strengthen society, and honor the diversity of our entire campus community.?

California Lutheran University is committed to providing equal opportunity in employment for all persons, regardless of race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, marital status, sex, age, sexual orientation, genetic information, gender, gender identity or expression, or any other basis protected by applicable law. No person shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in any program, activity or facility of the University on the basis of these factors in a manner consistent with applicable federal and state laws, regulations, ordinances, orders and rules, and University's policies, procedures, and processes.

Upon request, reasonable accommodations in the application process can be provided to individuals with qualifying disabilities. Please contact the Human Resources Department for further information or to request an accommodation.